



DOMINION RIDGE
ACADEMY

Focusing on the education
of the whole child

Home of the Center for Cognitive Formation

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2021-2022 Summer Reading List **Middle School**

Dear Middle School Parents,

It is that time of year to plan for the DRA Summer Reading Program! We look forward to your partnership in making this important part of a classical education a success for your student. The reading list for this summer is provided in the child's end-of-the-year report card envelope, in an attachment to an email to all enrolled students for 2021-22, and in a post on the DRA website.

A classical education is based on the reading of many great books that form the basis of our Christian culture and heritage. The DRA curriculum is designed to have students read both works of literature and history. While not all the great books can be read during the academic year, DRA wants to encourage the reading of as many of them as possible! The summer reading program is an attempt to create that opportunity.

Each rising DRA middle school (grades 6-8) student must read two books this summer. Each (upcoming) grade has one required reading and then a list of options from which the student may choose a second book. The second book may come from the grade level the student will be entering in the fall, one year ahead, or one year below, thus offering a 3-year range of options and reading levels.

Of course, we encourage reading as many books as your learner desires! However, a minimum of two is required.

As always, your partnership is essential. Encourage your student to begin early. A book is meant to be enjoyed, even savored, and that cannot be achieved when a student is rushed.

If you have any questions, please do not hesitate to contact us.

Thank you and have a blessed summer!

Detra Tutton, M. Ed.
Dean of Instruction

Dominion Ridge Academy
2021-2022 Summer Reading List
Middle School

Please have your student read the required book from the list assigned to your student's upcoming grade. The second book may come from the grade level the student will be entering in the fall, or one year ahead, or one year below. The attached report form should be completed for each book and turned in the week school reopens. This will count as one of the first grades your student receives in literature class. If not completed, it will result in a zero.

Middle School Required Reading (in bold):

5th Grade *Shilo* (Phyllis Reynolds Naylor)

The Cricket in Times Square (George Seldon)

Swiss Family Robinson (Johann Wyss)

Around the World in Eighty Days (Jules Verne)

The Wind in the Willows (Ken Grahame)

Anne of Green Gables (Lucy Montgomery)

Summer of the Swans (Betsy Byars)

6th Grade *The Call of the Wild* (Jack London)

Number the Stars (Lois Lowry)

All Creatures Great and Small (James Herriot)

The Silver Sword (Ian Serraillier)

Abraham Lincoln (Ingri & Edgar D'Aulaire)

Little Britches (Ralph Moody)

Julie of the Wolves (Jean George)

Winged Watchman (H. Von Stockum)

Hana's Suitcase (Karen Levine)

7th Grade *Archimedes and the Door of Science* (Jeanne Bendick)

Voyage of the Dawn Treader (C. S. Lewis)

The Gift of the Golden Cup (I. Lawrence)

A Wrinkle in Time (Madeleine L'Engle)

The Last Battle (C. S. Lewis)

Beowulf the Warrior (Ian Serraillier)

8th Grade *The Hobbit* (J. R. R. Tolkien)

The Merry Adventures of Robin Hood (H. Pyle)

The Door in the Wall (M. de Angeli)

Swallows and Amazons (A. Ransome)

The Prince and the Pauper (Mark Twain)

The Sword in the Tree (C. R. Bulla)

King Arthur and His Knights (Green)

Catherine, Called Birdy (Karen Cushman)

9th Grade

The Hiding Place (Corrie Ten Boom)

Anne of Green Gables (L. M. Montgomery)

The King's Fifth (Scott O'Dell)

Friedrich (Hans Peter Richter)

Old Yeller (Fred Gipson)

Life of Davy Crocket (D. Crocket)

Betty Zane (Zane Grey)

Path of the Pale Horse (Fleischman)

Name: _____ Date: _____ Entering Grade: _____

Middle School Summer Reading Book Summary

*(You may type and print – be sure to include all items on this worksheet.
If writing – use additional paper as necessary.)*

Title of Book: _____

Author: _____

Date Began Reading: _____ Date Finished: _____

List five significant plot events in order of occurrence:

- 1.
- 2.
- 3.
- 4.
- 5.

Describe the main character of the novel. What is his/her main goal in the novel?

Pick one quotation from the book and write it below. Write the page number. Rewrite the quote in your own words.

Draw a picture on a separate piece of paper of your favorite scene in the book. Write a sentence that describes that scene.

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